

Indiana College Readiness Report

2011 High School Graduates Monroe County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	383	358	93%
Core 40	343	240	70%
General	193	60	31%
High School Graduation Waiver Status			
Graduated with Waiver	69	27	39%
Graduated without Waiver	850	631	74%
Advanced Placement Status			
Took and Passed an AP Test	187	171	91%
Took but Did Not Pass an AP Test	175	166	95%
Did Not Take an AP Test	557	321	58%
21st Century Scholar Status			
21st Century Scholar	107	89	83%
Non 21st Century Scholar	812	569	70%
Socioeconomic Status			
Free or Reduced Lunch	200	113	57%
Non Free or Reduced Lunch	719	545	76%
Race/Ethnicity			
White	766	540	70%
Black	22	15	68%
Hispanic	36	23	64%
Asian	36	32	89%
Other	59	48	81%
All Students	919	658	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	541	58.9%
Indiana Private College (non-profit)	51	5.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	32	3.5%
Out-of-State Private College (non-profit)	32	3.5%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	261	28.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	274	24	9%	23	96%
Core 40	210	96	46%	78	81%
General	57	49	86%	33	67%
High School Graduation Waiver Status					
Graduated with Waiver	27	22	81%	15	68%
Graduated without Waiver	514	147	29%	119	81%
Advanced Placement Status					
Took and Passed an AP Test	123	1	1%	***	***
Took but Did Not Pass an AP Test	136	20	15%	***	***
Did Not Take an AP Test	282	148	52%	114	77%
21st Century Scholar Status					
21st Century Scholar	80	29	36%	23	79%
Non 21st Century Scholar	461	140	30%	111	79%
Socioeconomic Status					
Free or Reduced Lunch	106	48	45%	35	73%
Non Free or Reduced Lunch	435	121	28%	99	82%
Race/Ethnicity					
White	447	142	32%	114	80%
Black	13	6	46%	***	***
Hispanic	20	7	35%	***	***
Asian	28	2	7%	***	***
Other	33	12	36%	9	75%
All Students	541	169	31%	134	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	97	18%	83	86%
English/Language Arts Only	16	3%	13	81%
Both Math and English/Language Arts	56	10%	38	68%
No Remediation	372	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	4.1%
Indiana State University	19	3.5%
University of Southern Indiana	22	4.1%
Indiana University-Bloomington	238	44.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	2.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	4.6%
Ivy Tech Community College	185	34.2%
Vincennes University	16	3.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	339	62.7%
Associate Degree (two-year)	198	36.6%
Award of at least 1 but less than 2 academic years	2	0.4%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	450	83%
Part-Time Students	91	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	104	19%
Business and Communication	80	15%
Education	40	7%
Health	32	6%
Science, Technology, Engineering, and Math (STEM)	93	17%
Social and Behavioral Sciences and Human Services	58	11%
Trades	28	5%
Undecided	106	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	274	3.1	27.49
Core 40	210	2.3	18.07
General	57	2.2	11.39
High School Graduation Waiver Status			
Graduated with Waiver	27	2.2	14.63
Graduated without Waiver	514	2.7	22.53
Advanced Placement Status			
Took and Passed an AP Test	123	3.3	29.86
Took but Did Not Pass an AP Test	136	2.8	24.16
Did Not Take an AP Test	282	2.4	17.79
21st Century Scholar Status			
21st Century Scholar	80	2.4	19.73
Non 21st Century Scholar	461	2.8	22.56
Socioeconomic Status			
Free or Reduced Lunch	106	2.4	18.00
Non Free or Reduced Lunch	435	2.8	23.15
Race/Ethnicity			
White	447	2.7	22.14
Black	13	2.3	16.08
Hispanic	20	2.5	19.85
Asian	28	3.0	27.66
Other	33	2.5	21.15
All Students	541	2.7	22.14

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	274	250	91%
Core 40	210	142	68%
General	57	22	39%
High School Graduation Waiver Status			
Graduated with Waiver	27	13	48%
Graduated without Waiver	514	401	78%
Advanced Placement Status			
Took and Passed an AP Test	123	116	94%
Took but Did Not Pass an AP Test	136	115	85%
Did Not Take an AP Test	282	183	65%
21st Century Scholar Status			
21st Century Scholar	80	53	66%
Non 21st Century Scholar	461	361	78%
Socioeconomic Status			
Free or Reduced Lunch	106	65	61%
Non Free or Reduced Lunch	435	349	80%
Race/Ethnicity			
White	447	345	77%
Black	13	6	46%
Hispanic	20	15	75%
Asian	28	25	89%
Other	33	23	70%
Freshman Year Remediation			
Remediation	169	103	61%
No Remediation	372	311	84%
All Students	541	414	77%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.